

WAX MUSEUM

of important people who shaped our society today
Presented by Kinetic Academy's Second Graders

Driving Question:

How can we, as historical curators, showcase important world figures that have positively impacted our society in an effective way to our community?

Project Idea:

In this project, students will research an important figure that has shaped our society in a meaningful way. Many museums are losing business due to lack of attendance. Therefore, our students are going to create a showcase to represent these important figures and educate our community on their meaningful contributions to society.

Making the product public:

Each student will have the opportunity to choose an important figure to research. After research is concluded, they will create a snapshot of the important figure's life and the contributions they provided the world. Students will practice public speaking and present their knowledge through the Wax Museum to KA community members, families, and outside community members.

Content:

2RI.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
2RI.10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
2W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
2W.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
2W.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
Social Studies: 2.1 Students differentiate between things that happened long ago and things that happened yesterday.
Social Studies: 2.5 Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in others' lives (e.g., from biographies of Abraham Lincoln, Louis Pasteur, Sitting Bull, George Washington Carver, Marie Curie, Albert Einstein, Golda Meir, Jackie Robinson, Sally Ride).



Hollywood WAX MUSEUM