**TK**

**The Gingerbread Man**

**Storybook Theater**

**Driving Question:**

Can you retell the story of The Gingerbread Man with key details?

**Content:**

**RSLTK 2:** With prompting and support, retell familiar stories including key details.

**RSLTK 3:** With prompting and support, identify characters, settings, and major events.

The students will retell the story of The Gingerbread Man in small groups and to their families with puppets, scenes, and a rolling story cube of different events from The Gingerbread Man. The students will also put on a performance to retell the tale of the Gingerbread Man.

**Major Project:**

The students will make journals to draw and write the characters and scenes from The Gingerbread Man. They will also put on a Reader’s Theater performance to retell the story of The Gingerbread Man to our families and community. They will also make puppets of the different characters in The Gingerbread Man story, the scenes, and a Gingerbread Man scene cube so that they can orally tell what happened in the story to others.

**Public Presentation:**

As a culminating activity, TK will invite our families and community to come and see our TK performance of The Gingerbread Man in the MPR. After the performance, the TK students will share their journals of The Gingerbread Man to their families and community. In addition, they will retell the story of The Gingerbread Man using puppets of the different characters from The Gingerbread Man, the scenes, and a Gingerbread Man scene cube.

A book with a cartoon character

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